# ✍️ Year 5 Grammar, Punctuation & Spelling – Tick List ✅

## 🔤 Grammar

* ☐ I can use relative clauses (e.g. The girl who won the race was proud).
* ☐ I can use parenthesis to add extra information (using brackets, commas or dashes).
* ☐ I can use modal verbs to show possibility (e.g. might, should, will, must).
* ☐ I can use adverbs to show possibility (e.g. perhaps, certainly, possibly).
* ☐ I can use expanded noun phrases to add detail (e.g. the large, spotted dog with a wagging tail).
* ☐ I can use different verb tenses correctly, including the perfect tense (e.g. She has finished her homework).
* ☐ I can choose formal or informal language depending on the task.
* ☐ I can use cohesive devices to link ideas (e.g. also, however, meanwhile).

## 🪄 Punctuation

* ☐ I can use commas after fronted adverbials (e.g. After lunch, we went outside).
* ☐ I can use commas, brackets or dashes to show parenthesis.
* ☐ I can use apostrophes correctly for possession and contractions.
* ☐ I can use inverted commas (speech marks) and punctuation for direct speech correctly.
* ☐ I can use a colon to introduce a list.
* ☐ I can use bullet points to list clearly.
* ☐ I can use semi-colons and dashes in my writing when appropriate.

## 📝 Spelling

* ☐ I can spell most words from the Year 3/4 list correctly.
* ☐ I am learning and using words from the Year 5/6 spelling list.
* ☐ I can spell words with silent letters (e.g. knight, wrestle).
* ☐ I can spell words with prefixes (e.g. re-, de-, mis-, over-).
* ☐ I can spell words with suffixes (e.g. -able, -ibly, -tion, -sion).
* ☐ I can use hyphens to join some compound words (e.g. co-operate, re-enter).
* ☐ I can use a dictionary to check spelling and a thesaurus to improve my word choices.